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2023-24 Title I, Part A School-Level Parent and Family Engagement Policy

Costano School of the Arts, with parents and family members, has jointly developed, mutually agreed upon, and distributed to, parents and family members of participating children in Title I, Part A programs the following requirements as outlined in ESSA sections 1116(b) and (c).

Describe how parents and family members of participating children in Title I, Part A programs are involved in jointly developing, distributing to, a written school parent and family engagement policy, agreed upon by such parents for carrying out the requirements in ESSA Section 1116(c) through (f) (ESSA Section 1116[b][1]):

Parents will jointly develop the family engagement policy through the School Site Council meetings. Parent representatives will provide input on the development of the family engagement policy. Parents who are not SSC/ELAC members, but who are in attendance at SSC/ELAC meetings, will also be offered an opportunity to provide feedback. Information will be distributed through ParentSquare messages, and teacher communication. The policy will be offered in both English and Spanish. Additionally, the policy will be posted on the district website.

Describe how parents and family members of participating children in Title I, Part A programs, may amend a parent and family engagement school policy that applies to all parents and family members, if necessary, to meet the requirements (ESSA Section 1116[b][2]):

Parents are welcome to attend SSC/ELAC meetings to discuss and amend the policy if needed. Family members can also contact the principal directly to bring up policy concerns.

Describe how the Local Educational Agency (LEA) involved has a school district-level parent and family engagement policy that applies to all parents and family members in all schools served by the LEA, and how the LEA may amend that policy, if necessary to meet the requirements (ESSA Section 1116[b][3]):

Ravenswood's district-level parent and family engagement policy is developed and approved by the DAC/DELAC. All families are invited to attend DAC/DELAC meetings and provide feedback.

Describe how parents and family members of children participating in Title I, Part A programs can, if they find that the plan under ESSA Section 1112 is not satisfactory to the parents and family members, and the LEA shall submit the parent comments with the plan when the LEA submits the plan to the State (ESSA Section 1116[b][4]):

Parents can contact school and district staff through Parent Square, can email the Principal, and attend SSC/ELAC meetings.

Describe how the school served by Title I, Part A funds holds an annual meeting, at a convenient time, to which all parents and family members of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under Title I, Part A and to explain the requirements and the rights of the parents to be involved (ESSA Section 1116[c][1]):

This meeting is held during one of the SSC/ELAC meetings near the beginning of the school year. All families are invited this meeting to attend to hear about Title I Part A, and also invited to all regular SSC/ELAC meetings to hear what is happening around the school and provide feedback.

Describe the steps that the school takes to offer a flexible number of meetings, such as meetings in the morning, afternoon, evening or other ways and may provide, with funds provided under Title I, Part A, for transportation, child care, or home visits, as such services relate to parental involvement (ESSA Section 1116[c][2]):

The content covered in the annual Title I meeting is also available via email or by communicating with the Principal. The school attempts to reach as many people as possible, through many communication methods, and staff attempt to find out when the best time for meetings and gatherings are, for most people. Some meetings may be held online via video conferencing software.

Describe how parents and family members of participating children are involved, and in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of schoolwide program plan under ESSA Section 1114(b), except that if a school has in place a process for involving parents in the joint planning and design of the school's programs, the school may use that process, if such process includes an adequate representation of parents of participating children (ESSA Section 1116[c][3]):

Parents and family members are able to review last year's SPSA and discuss what worked, and what actions might need improving. Everyone is encouraged to share their concerns, opinions, and suggestion about how Title I Part A funds should be spent, how other resources should be allocated, and how actions should be implemented moving forward.

Describe how the school is providing parents and family members of participating children of Title I, Part A programs: timely information about programs under Title I, Part A; a description and

explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standards; and if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible (ESSA sections 1116[c][4][A-C]:

Information about these topics and the school is provided through the Back to School Night presentation, a schoolwide calendar and newsletter, the school website, and through communications via ParentSquare. There are also many other school events and meetings that families have the opportunity to attend.

Describe how the schoolwide program plan, ESSA Section 1114(b), is not satisfactory to the parents of participating children in Title I, Part A programs, submitting any parent comments on the plan when the school makes the plan available to the LEA (ESSA Section 1116[c][5]):

Parents may provide comments and feedback at any SSC/ELAC meeting, through email, ParentSquare communications, or by requesting that other parents share their concerns through these methods.

Costano School of the Arts' Title I, Part A School Parent and Family Engagement Policy was developed jointly and agreed on with parents and family members of children participating in Title I, Part A programs on 11/15/22. The School will distribute the policy to all parents and family members of participating Title I, Part A students annually, within 4 weeks of the approval of this document.

Signatures

Name	Title	Signature	Date
	<i>Principal</i>		
	<i>SSC/ELAC President</i>		
	<i>SSC/ELAC Parent Representative to the DAC/DELAC</i>		

Template obtained from the California Department of Education, April 2020

Título I, Parte A: Política de participación de padres y familias de la escuela.

Costano School of the Arts, en colaboración con los padres y miembros de la familia, ha desarrollado, acordado mutuamente y distribuido a los padres y miembros de la familia de los niños participantes, una política en forma escrita de participación de padres y familias de la Agencia Educativa Local (LEA).

Describa cómo los padres y los miembros de la familia de los niños que participan en los programas del Título I, Parte A, pueden enmendar una política escolar de participación de los padres y la familia que se aplica a todos los padres y miembros de la familia, si es necesario, para cumplir con los requisitos (Sección 1116[b][de ESSA 2]):

Los padres desarrollarán conjuntamente la política de participación familiar a través de las reuniones del Consejo Escolar. Los representantes de los padres brindarán información sobre el desarrollo de la política de participación familiar. A los padres que no son miembros de SSC/ELAC, pero que asisten a las reuniones de SSC/ELAC, también se les ofrecerá la oportunidad de dar su opinión. La información se distribuirá a través de mensajes de ParentSquare y comunicación con los maestros. La política se ofrecerá tanto en inglés como en español. Además, la política se publicará en el sitio web del distrito.

Describa cómo estarán involucrados los padres y miembros de la familia en el desarrollo del plan LEA y los planes de apoyo y mejora bajo la Sección 1111 (d) (1-2) y la Sección 1116 [a] [2] [A] de la ley ESSA):

Los padres son bienvenidos a asistir a las reuniones de SSC/ELAC para discutir y modificar la política si es necesario. Los miembros de la familia también pueden comunicarse directamente con el director para plantear inquietudes sobre la política.

Describa cómo la Agencia Educativa Local (LEA) involucrada tiene una política de participación de padres y familias a nivel de distrito escolar que se aplica a todos los padres y miembros de la familia en todas las escuelas atendidas por la LEA, y cómo la LEA puede modificar esa política, si es necesario para cumplir los requisitos (Sección 1116[b][3] de ESSA):

La política de participación de padres y familias a nivel de distrito de Ravenswood es desarrollada y aprobada por DAC/DELAC. Todas las familias están invitadas a asistir a las reuniones de DAC/DELAC y dar su opinión.

Describir cómo pueden los padres y familiares de los niños que participan en los programas del Título I, Parte A, si encuentran que el plan bajo la Sección 1112 de ESSA no es satisfactorio para los padres y familiares, y la LEA deberá presentar los comentarios de los padres con el plan cuando la LEA presenta el plan al Estado (Sección 1116[b][4] de la ESSA):

Los padres pueden comunicarse con el personal de la escuela y del distrito a través de Parent Square, pueden enviar un correo electrónico al director y asistir a las reuniones de SSC/ELAC.

Describa cómo la escuela atendida por los fondos del Título I, Parte A lleva a cabo una reunión anual, en un momento conveniente, a la que se invitará y animará a todos los padres y familiares de los niños participantes a asistir, para informar a los padres de la participación de su escuela bajo el Título I, Parte A y para explicar los requisitos y los derechos de los padres a participar (Sección 1116[c][1] de la ESSA):

Esta reunión se lleva a cabo durante una de las reuniones de SSC/ELAC cerca del comienzo del año escolar. Todas las familias están invitadas a asistir a esta reunión para escuchar sobre el Título I Parte A, y también invitadas a todas las reuniones regulares de SSC/ELAC para escuchar lo que está sucediendo en la escuela y proporcionar comentarios.

Describa los pasos que toma la escuela para ofrecer un número flexible de reuniones, como reuniones en la mañana, tarde, noche u otras formas y puede proporcionar, con fondos provistos bajo el Título I, Parte A, para transporte, cuidado de niños u hogar. visitas, ya que dichos servicios se relacionan con la participación de los padres (Sección 1116[c][2] de ESSA):

El contenido cubierto en la reunión anual del Título I también está disponible por correo electrónico o comunicándose con el director. La escuela intenta llegar a tantas personas como sea posible, a través de muchos métodos de comunicación, y el personal intenta averiguar cuál es el mejor momento para reuniones y encuentros para la mayoría de las personas. Algunas reuniones pueden celebrarse en línea a través de un software de videoconferencia.

Describa cómo los padres y miembros de la familia de los niños participantes participan, y de manera organizada, continua y oportuna, en la planificación, revisión y mejora de los programas bajo el Título I, Parte A, incluida la planificación, revisión y mejora de la política de participación de los padres y la familia de la escuela y el desarrollo conjunto del plan del programa de toda la escuela bajo la Sección 1114(b) de ESSA, excepto que si una escuela tiene un proceso para involucrar a los padres en la planificación y el diseño conjuntos de los programas de la escuela, la escuela puede usar ese proceso, si dicho proceso incluye una representación adecuada de los padres de los niños participantes (Sección 1116[c][3] de la ESSA):

Los padres y miembros de la familia pueden revisar el SPSA del año pasado y discutir qué funcionó y qué acciones podrían mejorar. Se alienta a todos a compartir sus inquietudes, opiniones y sugerencias sobre cómo se deben gastar los fondos del Título I Parte A, cómo se deben asignar otros recursos y cómo se deben implementar las acciones en el futuro.

Describa cómo la escuela proporciona a los padres y familiares de los niños participantes de los programas del Título I, Parte A: información oportuna sobre los programas del Título I, Parte A; una descripción y explicación del plan de estudios en uso en la escuela, las formas de evaluación

anation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standards; and if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible (ESSA sections 1116[c][4][A-C]:


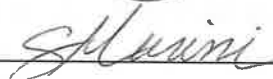
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Parents may provide comments and feedback at any SSC/ELAC meeting, through email, ParentSquare communications, or by requesting that other parents share their concerns through these methods.

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Signatures

Name	Title	Signature	Date
Elizabeth Kerridge	Principal AP		5/16/24
Sheila Munini	SSC/ELAC President		5/16/24
Claudia Diaz	SSC/ELAC Parent Representative to the DAC/DELAC	Claudia Diaz	5/16/24

Template obtained from the California Department of Education, April 2020